

Course Syllabus

1	Course title	Didactics and Methodology of Teaching Russian as a Foreign Language
2	Course number	2204405
3	Credit hours	3
	Contact hours (theory, practical)	3
4	Prerequisites/Co requisites	2204201
5	Program title	Bachelor's Degree in Russian and English
6	Program code	2204
7	Awarding institution	The University of Jordan
8	School	Foreign Languages
9	Department	Asian Languages
10	Course level	Fourth year
11	Year of study and semester (s)	2023-2024/ Second semester
12	Other department (s) involved in teaching the course	-
13	Main teaching language	Russian
14	Delivery method	<input checked="" type="checkbox"/> Face-to-Face <input type="checkbox"/> Blended <input type="checkbox"/> Fully online
15	Online platform(s)	<input checked="" type="checkbox"/> E-learning <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Moodle <input type="checkbox"/> Others: <input type="checkbox"/> WhatsApp
16	Issuing/Revision Date	Jan 2024

17. Course Coordinator:

Name: Dr. **Inna Zarovna**

Office number: 9 (1-st floor) Faculty of Foreign Languages; Department of Asian Languages

Contact hours: 10:30-11:30 (Sunday, Tuesday, Thursday) or by appointment

Phone number: 24808

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18. Other instructors: -

Name:

Phone number:

Email:

19. Course Description:

This course represents an introduction of the Didactics (the WHAT) and the Methodology (the HOW) of teaching of a foreign language. We shall handle those methodological concepts that have had a substantial impact on teaching Russian as a foreign language throughout the history, but also the modern methods that have proved to produce positive results in the past 10-15 years.

The students will learn to recognize the advantages and the disadvantages of the different methods of teaching and how to plan and perform a successful and interesting lesson.

Among some of the main parts of this course are Analysis of course books, observation & performance of a lesson and the reflection about certain factors concerning teaching a foreign language. These points will be presented, criticized, commented and evaluated both in theoretical and practical manners.

20. Course aims and outcomes:

A- A Program learning outcomes (PLO's)

1-Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.

2-Analyze, discuss, and critique the grammatical system and function of natural human language in Russian and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.

3-Develop and use his/her Russian and English language skills and engage in communicative tasks and activities in academic and non-academic contexts.

4-Analyze and evaluate major literary works, genres, periods, and critical approaches in Russian and English literatures.

5-Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.

6-Use information and communication technology to access global databases and information to

develop his/her knowledge and skills and use them in generating new knowledge in Russian and English literary and linguistic texts.

7-Analyze Russian and English linguistic and cultural features effectively for the purposes of teaching Russian and English as a foreign language in a wide range of contexts.

8-Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analyzing and observing issues related to the knowledge and skills of the Russian and English languages and literature.

9-Work efficiently within a team and bears the responsibility arising from it as a specialist in the Russian and English languages and practices his/her work within the value system of society and its general ethics.

B-Course Learning Outcomes (CLOs):

Course learning outcomes	(PLO's)										Assessment Tools									
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
1. Mention didactics (the WHAT) and the methodology (the HOW) of teaching of a foreign language.							X		X		X	X	X							
2. Use methodological concepts that have had a substantial impact on teaching Russian as a foreign language throughout history.							X		X		X	X	X							
3. Implement the modern methods that have proved to produce positive results in the past 10-15 years.							X		X		X	X	X							
4. Distinguish the advantages and the disadvantages of the different methods of teaching; plan and perform a successful and interesting lesson.							X		X		X	X	X							

21. Topic Outline and Schedule:

Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods**	Resources	
1	1.1	Роль РЯ в современном мире. Методика преподавания РКИ как наука.	1-2	Face-to-Face	E-Learning / Moodle	-	-		
	1.2	Методы обучения РКИ	1	Blended	E-Learning / Moodle	-	HW	Textbook p.3-6 Video	
	1.3	-/-		Face-to-Face	E-Learning / Moodle	-	-/-	-/-	
2	2.1	Уровни владения РКИ. Классификация уроков.	4	Blended	E-Learning / Moodle	-	HW	Textbook 6-13 Video	
	2.2	-/-		Face-to-Face	E-Learning / Moodle	-	-/-	-/-	
	2.3	-/-		Blended	E-Learning / Moodle	-	-/-	-/-	

					Moodle				
3	3.1	Структура уроков. Модели уроков.	3	Face-to-Face	E-Learning / Moodle	-	HW	Textbook 14-22 Video	
	3.2	-/-		Blended	E-Learning / Moodle	-	-/-	-/-	
	3.3	-/-		FacetoFace	E-Learning / Moodle	-	-/-	-/-	
4	4.1	Худ. текст на уроках РКИ.	2, 3	Blended	E-Learning / Moodle	-	HW	Textbook 23-32 Video	
	4.2	-/-		Face-to-Face	E-Learning / Moodle	-	-/-	-/-	
	4.3	-/-		Blended	E-Learning / Moodle	-	-/-	-/-	
5	5.1	Стихотворение К.Бальмонта «На разных языках». Методические рекомендации.	2, 4	Face-to-Face	E-Learning / Moodle	-	HW	Textbook 33-44 Video	
	5.2	-/-		Blended	E-Learning / Moodle	-	-/-	-/-	

					Moodle				
	5.3	-//-		Face-to-Face	E-Learning / Moodle	-	-//-	-//-	
6	6.1	Народная сказка в процессе обучения РКИ. «Снегурочка». Предтекстовые задания.	1, 2, 3,	Blended	E-Learning / Moodle	-	HW; Assignment	Textbook 45-51 Video	
	6.2	-//-		Face-to-Face	E-Learning / Moodle	-	-//-	-//-	
	6.3	Послетекстовые задания.		Blended	E-Learning / Moodle	-	-//-	-//-	
7	7.1	Чаепитие по-русски	4	Face-to-Face	E-Learning / Moodle	-	HW	Сценарии уроков. Практика 16-20 Video	
	7.2	-//-		Blended	E-Learning / Moodle	-	-//-	-//-	
	7.3	-//-		Face-to-Face	E-Learning / Moodle	-	-//-	-//-	
8	8.1	Десерт воздушный	2, 4	Blended	E-Learning	-	HW; Assignment	21-29 Video	

		ный, как Павлова			g/ Moodle		ment		
	8.2	-//-		Face-to- Face	E- Learnin g/ Moodle	-		-//-	
	8.3	-//-		Blended	E- Learnin g/ Moodle	-		-//-	
9	9.1	Крохот ный гигант россий ской эстрад ы – Алекса ндра Пахмут ова. Песня «Надеж да»	2, 4	Face-to- Face	E- Learnin g/ Moodle	-	HW	47-54 Video	
	9.2	-//-		Blended	E- Learnin g/ Moodle	-	-//-	-//-	
	9.3	-//-		Face-to- Face	E- Learnin g/ Moodle	-	-//-	-//-	
10	10.1	Москва не сразу строила сь	2	Blended	E- Learnin g/ Moodle	-	HW	55-61 Video	
	10.2	-//-		Face-to-	E-	-	-//-	-//-	

				Face	Learnin g / Moodle				
	10.3	-//-		Face-to- Face	E- Learnin g / Moodle	-	-//-	-//-	
11	11.1	Вкус детства , или сделан о в СССР	3,4	Blended	E- Learnin g / Moodle	-	HW	85-89 Video	
	11.2	-//-		Face-to- Face	E- Learnin g / Moodle	-	-//-	-//-	
	11.3	-//-		Blended	E- Learnin g / Moodle	-	-//-	-//-	
12	12.1	Гастро ном № 1, или у Елисее ва	3,4	Face-to- Face	E- Learnin g / Moodle	-	HW	90-95 Video	
	12.2	-//-		Blended	E- Learnin g / Moodle	-	-//-	-//-	
	12.3	-//-		Face-to- Face	E- Learnin g / Moodle	-	-//-	-//-	
13	13.1	Твой друг Аэроф лот	4	Blended	E- Learnin g / Moodle	-	HW	104-107 Video	

	13.2	-//-		FacetoFace	E-Learning / Moodle	-		-//-	-//-
	13.3	-//-		Blended	E-Learning / Moodle	-		-//-	-//-
14	14.1	В облаке аромата – история духов «Красная Москва»	4	Face-to-Face	E-Learning / Moodle	-		HW	108-113 Video
	14.2	-//-		Blended	E-Learning / Moodle	-		-//-	-//-
	14.3	-//-		Face-to-Face	E-Learning / Moodle	-		-//-	-//-
15	15.1	Звёздный коллектив русской мультипликации	4	Blended	E-Learning / Moodle	-		HW; Assignment	137-141 Video
	15.2	-//-		Face-to-Face	E-Learning / Moodle	-		-//-	-//-

	15.3	-//-		Blended	E-Learning / Moodle	-		-//-	-//-
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- Teaching methods include: Face-to-Face
- Evaluation methods include: 1. Homework, assignment and participation, 2. Mid-Term Exam, 3. Final Exam

22. Evaluation Methods:

Opportunities to demonstrate achievement of the CLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Course Learning Outcome	Period (Week)	Platform
Homework, assignment and participation	20	All topics	All CLO's	Whole semester	Campus JU
Mid-Term Exam	30	The first eight topics	All CLO's	The 8 th -9 th weeks	Campus JU
Final Exam	50	The last seven topics	All CLO's	According to the schedule from the Department of Registration	Campus JU

23. Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

24. Course Policies:

A- Attendance policies:

Only the number of absences allowed by the university is accepted.

B- Absences from exams and submitting assignments on time:

Mid-term and finals can be made up with an official excuse. Quizzes can **never** be made up no matter how justified your absence was.

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior: Strict

E- Grading policy: As explained above in 22

F- Available university services that support achievement in the course:

25. References:

A- Required book(s), assigned reading and audio-visuals:

Textbook: Федотова Н.Л., Методика преподавания РКИ: Практический курс. СПб: Златоуст, 2019

A- Additional Readings and Reference:

- Лебединский С.И. Гербик Л.Ф. Методика преподавания русского языка как иностранного. М, 2021.
- Капитонова Т.И. Московкин Л. В.,
Методика обучения русскому языку как иностранному. СПб.: Златоуст, 2006.
- Пападейкина Ирина, Чахор Рафаел,
Теория и практика преподавания русского языка как иностранного, Русско-польский институт, Вроцлав, 2012.

B- Recommended books, materials and media:

Сосновски В., Тульска-Будзяк М.С РОССИЕЙ НА «ТЫ»!

Сценарии уроков по русскому языку как иностранному: методы, приёмы, результаты.
Москва, РУССКИЙ ЯЗЫК КУРСЫ, 2014.

26 Additional information:

Name of Course Coordinator: Dr.InnaZarovna Signature: ----- Date: 20/11/2023

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: Dr. Bagdagul Mussa----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: -Dr. Adnan Smadi----- Signature: -----